Falconer Central School District

Academic Intervention Services

2024-2025

Parental Notification & Communication for K-12 AIS Services

1. Entrance into Academic Intervention Services:
   a. Parents will be notified in writing by the building principal at the initiation of service.
   b. Information will include how the student's eligibility was determined and what type of services the student will receive.

2. Exiting Academic Intervention Services:
   a. Parents will be notified in writing by the building principal that the student is no longer eligible for AIS services.
   b. Information will include the determining factors for discontinuing services.

3. Ongoing communication with parents:
   a. Parents will be notified quarterly in writing of their child's progress.
   b. Parents will be provided with the opportunity to consult with their child's AIS teacher one time per semester.
   c. Parent workshops will be conducted at least two times each year to inform and instruct parents on how to help improve their child's reading, writing, math, science, and/or social studies skills.
   d. Parents will receive information on ways to work with their child to improve achievement (ie. newsletters, web-based resources, teacher websites, etc.).

4. Student Support Services:
   a. Some students may have met the current New York State designated performance levels, but are at risk of failing to do so in the future due to other factors.
   b. These factors may include poor attendance, behavioral/emotional concerns, health concerns, adjustment difficulties, etc.
   c. These students may receive services from guidance personnel, school social workers, and/or health service personnel to address individual needs.

5. Annual review:
   a. A review of academic progress is conducted annually by guidance department personnel for all students in grades 7-12.

ELA Grades K-2:

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to grade level benchmarks, phonics inventories, fluency scores, the Woodcock Johnson III Diagnostic Reading Battery, guided reading levels, i-Ready, Superkids, class performance, and other diagnostic measures as deemed appropriate.

2. Students who are recommended by the RtI data team, IST, AIS teachers, classroom teachers, or parents, and who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction and one-to-one instruction
2. Computer Assisted Instruction, including i-Ready and Hearbuilder
3. Ongoing progress monitoring is provided utilizing curriculum-based measures (ie. i-Ready, Superkids, formative assessments, etc.)

Who will provide the list of students:

The list of students is generated by AIS reading teachers in consultation with classroom teachers. The list is based on eligibility requirements and is subject to administrative review.

Frequency/Intensity of Services:

Eligible students receive services for thirty minutes per day. Student grouping and the nature and intensity of services are based on students' needs.

Exit Criteria:

Students are evaluated by AIS reading teachers and classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence may include, but are not limited to:
1. i-Ready
2. Running Records
3. Class performance
4. Grade level benchmark for ELA
5. Woodcock Johnson III Diagnostic Reading Battery
6. Other diagnostic measures, as deemed appropriate

Mathematics Grades K-2:

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to grade level benchmarks, i-Ready, Key Math 3, class performance, and other diagnostic measures as deemed appropriate.

2. Students who are recommended by the RtI data team, IST, AIS teachers, classroom teachers, or parents, and who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction
2. Computer-assisted instruction
3. Ongoing progress monitoring is provided utilizing curriculum-based measures (ie. i-Ready, etc.)

Who will provide the list of students:

The list of students is generated by AIS Math teachers, in consultation with classroom teachers. The list is based on eligibility requirements and is subject to administrative review.

Frequency/Intensity of Services:

Eligible students will receive services for thirty minutes per day. Student grouping and the nature and intensity of services are based on students' needs.

Exit Criteria:

Students are evaluated by the AIS Math teachers and classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence may include, but are not limited to:

1. i-Ready
2. Class performance
3. Key Math 3 Diagnostic Assessment
4. Grade-level benchmark assessments for math
5. Other diagnostic measures, as deemed appropriate

ELA Grades 3-5

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to the New York State ELA exam, grade-level benchmarks, i-Ready measures, the Woodcock Johnson III Diagnostic Reading Battery, Scholastic, classroom performance, and other diagnostic measures as deemed appropriate.

2. Students who are recommended by the RtI data team, IST, AIS teachers, classroom teachers, or parents, and who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction
2. Computer assisted instruction
3. Ongoing progress monitoring is provided utilizing curriculum-based measures

Who will provide the list of students:

The list of students is generated by AIS reading teachers in consultation with classroom teachers. The list is based on eligibility requirements and is subject to administrative review.

Frequency/Intensity of Services:

Eligible students will receive services for thirty minutes per day. Student grouping and the nature and intensity of services are based on students' needs.

Exit Criteria:

Students are evaluated by AIS reading teachers and classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence include, but are not limited to:

1. i-Ready
2. Class performance
3. Grade-level benchmark assessments for ELA
4. Cut-off score designated by New York State
5. Woodcock Johnson III Diagnostic Reading Battery
6. Other diagnostic measures, as deemed appropriate

Math Grades 3-5

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to: the New York State Math exam, i-Ready measures, Key Math 3, grade level benchmarks, and classroom performance.

2. Students who are recommended by the RtI data team, IST, AIS teachers, classroom teachers, or parents, and who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction
2. Computer-assisted instruction
3. Ongoing progress monitoring is provided utilizing curriculum-based measures (ie. i-Ready, etc.)

Who will provide the list of students:

The list of students is generated by AIS Math teachers, in consultation with the classroom teachers. The list is based on eligibility requirements and is subject to administrative review.

Frequency/Intensity of Services:

Eligible students will receive services for thirty minutes per day. Student grouping and the nature and intensity of services are based on students' needs.

Exit Criteria:

Students are evaluated by the AIS Math teachers and classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence may include, but are not limited to:

1. i-Ready
2. Class performance
3. Grade-level benchmark assessments
4. Cut-off score designated by New York State
5. Key Math 3 Diagnostic Assessment
6. Other diagnostic measures, as deemed appropriate

Science Grades 5, 6, & 8

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to: grade level benchmarks (for grade 5, 7, and 8), performance on the grade 5 Science exam (for grade 6), Amplify assessments, class performance, and predictive historical data.

2. Students who are recommended by the AIS teachers, classroom teachers, or parents, and who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction
2. Computer-assisted instruction (ie. Castle Learning)
3. Ongoing progress monitoring is provided utilizing curriculum-based measures

Who will provide the list of students:

The list of students is generated by the AIS teachers and/or classroom teachers. The list is based on eligibility requirements and is subject to administrative review.

Frequency/Intensity of Services:

Eligible students will receive services for thirty minutes one time in a four or six day rotation. Remediation for eligible students will be conducted in the regular classroom setting.

Exit Criteria:

Students are evaluated by the AIS teachers and/or classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence may include, but are not limited to:
1. Class performance
2. Grade level benchmark assessment for Science
3. New York State Science exam

ELA and Math Grades 6-8

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to New York State ELA & Math exams, grade-level benchmarks, i-Ready, classroom performance, and other diagnostic measures as deemed appropriate.

2. Students who are recommended by the RtI data team, IST, AIS teachers, classroom teachers, and/or parents, who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction
2. Computer-assisted instruction
3. Ongoing progress monitoring is provided utilizing curriculum-based measures

Who will provide the list of students:

The list of students is generated by the principal in consultation with AIS teachers, classroom teachers, and guidance counselors. The list is based upon eligibility requirements and is forwarded to the guidance department for scheduling of services.

Frequency/Intensity of Services:

Eligible students will receive services up to 40 minutes/day, one to two times per week in a four day rotation. Student grouping and the nature and intensity of services are based on students' needs.

Exit Criteria:

Students are evaluated by AIS teachers and classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence may include, but are not limited to:

1. i-Ready
2. Class performance
3. Benchmark assessments for ELA & Math
4. Cut-off score designated by New York State
5. Other diagnostic measures as deemed appropriate

ELA, Math, Science, and Social Studies Grades 9-12

Who is Eligible:

1. Students who are determined to be at risk of not achieving the New York State designated performance level. Sources of evidence may include but are not limited to the New York State Regents exams, the New York State 8th grade exams, grade-level benchmarks, and classroom performance.

2. Students who are recommended by the AIS teachers in consultation with classroom teachers, administrators, and/or parents and who have been evaluated based on the above criteria.

Services provided may include but are not limited to:

1. Small group instruction
2. Computer-assisted instruction (ie. Castle Learning, iReady lessons)
3. Ongoing progress monitoring is provided utilizing curriculum-based measures

Who will provide the list of students:

The list of students is generated by the principal in consultation with AIS teachers, classroom teachers, and guidance counselors. The list is based upon eligibility requirements and is forwarded to the guidance department for scheduling of services.

Exit Criteria:

Students are evaluated by AIS teachers and classroom teachers. If a student is likely to meet or exceed the New York State designated performance level the student will be released from AIS services. Sources of evidence may include, but are not limited to:

1. Class performance
2. Passing the New York State Regents Exam(s)
3. Grade level benchmarks
4. Other diagnostic measures as deemed appropriate